

**I'm not a robot!**



Oggetto: richiesta di ammissione a membro di Chiesa

\_\_\_\_ sottoscritto, già battezzato per immersione secondo il comandamento della Parola di Dio e avendo già da tempo frequentato questa comunità o già appartenente ad una comunità consorella, richiede con la presente di essere ammesso\_\_\_\_ quale membro comunicante di codesta Chiesa, dichiarandosi disposto\_\_\_\_ a seguirne tutte le regole vigenti.

All'uopo trascrive le seguenti informazioni utili:

Cognome e nome: \_\_\_\_\_

Indirizzo \_\_\_\_\_

Telefono \_\_\_\_\_

Data di nascita \_\_\_\_\_ Luogo di nascita \_\_\_\_\_

Stato civile \_\_\_\_\_

Luogo e data del battesimo in acqua \_\_\_\_\_

Battezzato\_\_\_\_ nello Spirito Santo? \_\_\_\_ Chiesa di provenienza \_\_\_\_\_

Cognome e nome del pastore di provenienza: \_\_\_\_\_

In fede

firma del richiedente

Data: \_\_\_\_\_

#### How to write an outline

- I. An outline is a summary of something
- II. Each item in an outline should be a word or a phrase NOT a sentence or a paragraph
- III. The title of the outline goes at the top center of the paper
- IV. Numbers, Letters, and Indentations
  - A. The first level has Roman Numerals (I, II, III,...)
  - B. The second level has capital letters (A, B, C,...)
  - C. The third level is Arabic numbers (1, 2, 3,...)
  - D. The fourth level is lower case letters (a, b, c,...)
  - E. Each level is indented beyond the previous.
- V. Grouping occurs in pairs
  - A. There is never a I without a II
  - B. There is never an A without a B
  - C. This applies to all levels of the outline
- VI. Outlines get more specific as you go down another level. A I is more general than an A.
- VII. Capitalization and Punctuation
  - A. Capitalize the first word in each line
  - B. Do not use periods because these are not sentences or paragraphs
- VIII. Always include your introduction and conclusion

#### Outline of Biographical Research Paper

- \*Number each of your note cards.
- \*Anything written in bold, you can write exactly.
- \*Your card numbers and subtopics may be different.
- \*You do not need to write out the information on the cards into your outline unless it specifically says so.
- \*Be sure to indent each level.

NAME\_\_\_\_\_

Title\_\_\_\_\_ Author\_\_\_\_\_

Setting and Time

Conflict (most important problem the main character/s must face)  
Conflict:

Examples to support conflict:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Physical Description of Main Character

Main Event: Events that resolve the conflict.

- \* \_\_\_\_\_
- \* \_\_\_\_\_
- \* \_\_\_\_\_

Character Traits

1. \_\_\_\_\_

Ex: \_\_\_\_\_

2. \_\_\_\_\_

Ex: \_\_\_\_\_

3. \_\_\_\_\_

Ex: \_\_\_\_\_

Conclusion

1. What effects did the book have on you? Did you enjoy it or not? Why?

2. Would you recommend it? Why or Why not?

## Biography Report Outline

Paragraph 1 should include the following:

- Person's Name: \_\_\_\_\_
- Birthday: \_\_\_\_\_
- Where they were born: \_\_\_\_\_
- A description of his/her family: \_\_\_\_\_  
\_\_\_\_\_
- A description of his or her childhood: \_\_\_\_\_  
\_\_\_\_\_

Paragraph 2 should include the following:

- Where did he/she go to school: \_\_\_\_\_  
\_\_\_\_\_
- What is he/she known for: \_\_\_\_\_  
\_\_\_\_\_
- What are his/her accomplishments: \_\_\_\_\_  
\_\_\_\_\_

Paragraph 3 should include the following:

- Interesting facts about this person: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- When and where this person died: (If deceased) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- Why you chose to write about this person: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

<p><b>Outline for Biography papers</b></p> <p>This is a basic format, which may be changed on your paper/handout dictates. It is a suggested format, but should approximate what your final paper looks like in topic only. The basic outline should be followed, and the additional materials should be in this order.</p> <p><b>Title Page</b> <b>Table of Contents/Outlines</b></p> <p><b>I Introduction:</b> what and whom the paper is about.</p> <p><b>II Early Life:</b> 1. Birth 2. School 3. ??</p> <p><b>III School and Beyond:</b> 1. High School/Collage 2. Other education or Military service 3. ??</p> <p><b>IV What makes them famous:</b> 1. Important events 2. Relationships 3. Life-changing events 4. ??</p> <p><b>V Career Highlights:</b> 1. Important events 2. Changes/shows/activities/concerts/film/books/etc. 3. Avenues 4. ??</p> <p><b>VI Where are they Now?</b> 1. Illustrations (may be separate or included in PowerPoint)</p> <p><b>Bibliography</b></p>
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